In 1993 Diane and Eleanor brought their inspirational vision of an independent, girls school centred on feminist pedagogy to life by co-founding The Linden School. Since then, the school has provided its girls with the skills and confidence to enable them to become questioners, risk-takers and change-makers.

Diane and Eleanor, with much support, especially from the inspiring and passionate teachers and staff, built a socially progressive educational community. The focus on creating innovative best practices in girls’ education is based on research developed in leading faculties of education and women’s studies in North America. Additionally, the school incorporated a feminist structure in both its governance and administration. The Linden School actively welcomes a diverse student population and has an equity-based bursary programme. The school has developed a unique curriculum rooted in feminism, anti-racism and LGBTQ+ theory.

Diane and Eleanor’s passion for feminist pedagogy and girls-centered programming reverberates across classroom structure and curriculum. In teaching women’s rights and marginalized histories, Diane and Eleanor have created a beacon of educational excellence. Many public and private schools have begun to adopt the practices and philosophies that The Linden School has been honing for 26 years.

Their groundbreaking work was recognized in 2007 when they received Honorary Doctorates from York University. Diane and Eleanor were co-principals of the school until 2008 and then provided mentorship to new leadership of the school until 2012.

Their energetic spirit is still felt at all levels of the school’s operation and governance. The two women currently serve on the Board of Trustees as members of the board’s finance, archives, human resources and governance committees as well as the school’s bursary committee.

In making the grand vision of a progressive, girl-centred school guided by feminist principles of social justice and intellectual risk-taking, Diane and Eleanor have created a formidable ripple effect in Toronto’s educational landscape.